**AI Ethics Framework for INS Premià de Mar**

**Purpose**

This AI Ethics Framework establishes the values and guiding principles for the use, procurement, and governance of artificial intelligence (AI) technologies in our secondary school (ages 12-18). It is designed to ensure all AI use aligns with our educational mission, respects the rights of learners, and supports child-safe, fair, and inclusive practice.

**Core Ethical Principles**

**1. *Fairness***

AI systems must be free from bias and not disadvantage any student based on gender, race, ability, socioeconomic background, or other protected characteristics.

* AI tools will be regularly reviewed to detect and correct potential algorithmic bias.
* Student outcomes will never rely solely on automated decisions.

**2. *Transparency***

All stakeholders - students, staff and parents - must be informed when AI is in use and understand how it influences decisions.

* AI use will be clearly disclosed at the point of interaction.
* Explanations of system function will be accessible and age-appropriate.

**3. *Human Oversight***

All AI applications must involve meaningful human oversight, especially when outcomes influence grading, interventions, or student opportunities.

* Teachers and staff retain authority to override AI recommendations.
* Training is provided to support interpretation and oversight of AI-generated outputs.

**4. *Privacy and Data Protection***

AI systems must comply with GDPR, safeguarding policies, and protect all personal and sensitive student data.

* Data minimisation principles will apply.
* Student data will never be used beyond its educational purpose without consent.

**5. *Accountability***

Roles and responsibilities for AI oversight will be clearly assigned within the institution.

* The AI Governance Committee will oversee risk reviews and system audits.
* All high-risk systems will be inventoried and periodically assessed.

**6. *Inclusion and Accessibility***

AI tools must support diverse learning needs and be accessible to all students, including those with disabilities or language needs.

* Tools will be evaluated for accessibility features before deployment.
* No student will be excluded from core learning due to AI system limitations.

**Legal and Policy Alignment**

This framework aligns with:

* **EU AI Act**: Risk-based governance obligations, including oversight for high-risk systems (Articles 9, 14, 16-29).
* **GDPR**: Protection of children’s personal data (Articles 6, 8, 9).
* **DSA**: Transparency and accountability in algorithmic systems, particularly for minors (Articles 27, 28).

**Implementation Actions**

* Embed this framework into all procurement and usage decisions.
* Review all existing AI tools for ethical alignment.
* Provide annual training to staff on ethical use of AI in education.
* Establish a review calendar and audit cycle for high-risk systems.

**Last Reviewed: 05 August 2025**